

Amendment No. 4 to SB7005

Gresham
Signature of Sponsor

AMEND Senate Bill No. 7005

House Bill No. 7010*

By deleting, in section 10, the language in subsection (d)(2) and by substituting instead the following language:

(2) The committee shall develop and recommend to the board, guidelines and criteria for the annual evaluation of all teachers and principals employed by LEAs, including a local-level evaluation grievance procedure. This grievance procedure shall provide a means for evaluated teachers and principals to challenge only the accuracy of the data used in the evaluation and the adherence to the evaluation policies adopted pursuant to this subdivision. Following the development of these guidelines and criteria, the board shall adopt policies necessary to implement the recommended guidelines and criteria. The evaluations shall be a factor in employment decisions, including but not necessarily limited to promotion, retention, termination, compensation and the attainment of tenure status.

(A) Fifty percent (50%) of the evaluation criteria developed pursuant to this subdivision (2) shall be comprised of student achievement data.

(i) Thirty-five percent (35%) of the student achievement data portion of the evaluation shall be based on student growth data as represented by the TVAAS, developed pursuant to Tennessee Code Annotated Title 49, Chapter 1, Part 6, or some other comparable measure of student growth, if no such TVAAS data is available.

(ii) The remaining fifteen percent (15%) shall be based on other measures of student achievement selected from a list of such measures developed by the teacher evaluation advisory committee and adopted by the board. For each evaluation, the teacher or principal being evaluated

shall mutually agree with the person or persons responsible for conducting the evaluation on which such measures are employed. If the teacher or principal being evaluated does not agree with the measures used, the person or persons responsible for conducting the evaluation shall choose the evaluation measures.

(iii) Notwithstanding subdivisions (i) and (ii) above, if a particular teacher's or principal's student growth data, as described in subdivision (i) above, reflects attainment of a specific achievement level, to be recommended by the teacher evaluation advisory committee and adopted by the board, then such student growth data may, at the choice of the individual being evaluated, comprise fifty percent (50%) of their evaluation.

(B) Other mandatory criteria for the evaluations shall include but not necessarily be limited to the following:

- (i) Review of prior evaluations; and
- (ii) Personal conferences to include discussion of strengths, weaknesses and remediation; and
- (iii) Relative to teachers only, classroom or position observation followed by written assessment; and
- (iv) Relative to principals only, additional criteria pursuant to § 49-2-303(a)(1).

AND FURTHER AMEND by deleting, in section 11, the third sentence in its entirety and by substituting instead the following language as a new third sentence:

"The contract shall specify duties other than those prescribed by statute and shall contain performance standards including the requirement that the principal's annual evaluation be based on student achievement data, with a significant portion, as defined by the guidelines and criteria developed by the teacher evaluation advisory committee and adopted by the board pursuant to § 49-1-302(d), being student growth data as

reflected in teacher effect data and TVAAS data, as such data is developed pursuant to Tennessee Code Annotated Title 49, Chapter 1, Part 6.”